

- 01.00.00** **CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN**
- 01.01.00** **SECURITY ASSESSMENTS**
- Functional Area:** During this unit of instruction the student will obtain a basic understanding and overview of the concerns of security assessments for residential and commercial buildings and learn the guidelines for conducting them..
- 01.01.01** **Learning Objective(s):** The student will be able to define the term "security assessment."
- 01.01.02** **Learning Objective(s):** The student will be able to recognize the four components of crime prevention as they relate to security assessments – anticipation, recognition, appraisal, and risk.
- 01.01.03** **Learning Objective(s):** The student will be able to recognize the nine points of concern and be able to make recommendations regarding each.
- 01.01.04** **Learning Objective(s):** The student will be able to articulate the reasons why one portion of a security assessment should be conducted during daylight hours and normal working times.
- 01.01.05** **Learning Objective(s):** The student will be able to articulate the reasons why another portion of the security assessment should be conducted during nighttime hours or times when workers are not present..
- 01.01.06** **Learning Objective(s):** The student will be able to discuss the importance of determining their initial "gut" reaction to the property.
- 01.01.07** **Learning Objective(s):** The student will be able to discuss the importance of looking at the property from the viewpoint of others, such as the disabled, a female alone at night and similar times when users of the property are at a physical disadvantage.
- 01.01.08** **Learning Objective(s):** The student will be able to articulate the importance of appropriate lighting and the need to be able to identify persons and vehicles at specified distances.
- 01.01.09** **Learning Objective(s):** The student will be able to define "sightlines" and articulate the importance of determining them during assessments.
- 01.01.10** **Learning Objective(s):** The student will be able to discuss the importance of adequate signs.
- 01.01.11** **Learning Objective(s):** The student will be able to evaluate the importance of assessing entrapment areas during assessments.
- 01.01.12** **Learning Objective(s):** The student will be able to discuss "eye sight isolation distances" both during daylight and nighttime situations, and the importance of properly assessing them.
- 01.01.13** **Learning Objective(s):** The student will be able to discuss "ear isolation distances" both during daylight and nighttime situations, and the importance of properly assessing them.
- 01.01.14** **Learning Objective(s):** The student will be able to articulate the importance of identifying escape routes in conducting assessments
- 01.01.15** **Learning Objective(s):** The student will be able to recognize and discuss the importance of determining nearby land use related to the property being assessed.
- 01.01.16** **Learning Objective(s):** The student will be able to evaluate "movement predictors" as they relate to building assessments.
- 01.01.17** **Learning Objective(s):** The student will be able to discuss the importance of users being able to easily find their way around the property being assessed.

- 01.01.18** **Learning Objective(s):** The student will be able to discuss the various aspects of the "human factor", in considering various issues such as adequate and safe placement of restroom, elevators, adequate lighting, signs, as such.
- 01.01.19** **Learning Objective(s):** The student will be able to articulate the importance of recognizing the level of maintenance of the assessed property in establishing ownership and territorial control.
- 01.01.20** **Learning Objective(s):** The student will be able to discuss the importance of looking at a property being assessed and making suggestions for improvement based on their personal feeling of needs for feeling safe.
- 01.01.21** **Learning Objective(s):** The student will be able to discuss the importance of obtaining recent crime statistics regarding the property in making recommendations for improvements.
- 01.01.22** **Learning Objective(s):** The student will be able to discuss the importance of determining the demographics of the area when conducting assessments.
- 01.01.23** **Learning Objective(s):** The student will be able to discuss the need to interview people, both users, customers and neighbors to determine the most appropriate recommendations in making the property safer and more user friendly for all parties.
- 01.01.24** **Learning Objective(s):** The student will be able to prepare a property assessment cover page.
- 01.01.25** **Learning Objective(s):** The student will be able to prepare a table of contents for a property assessment report.
- 01.01.26** **Learning Objective(s):** The student will be able to discuss the importance of briefly describing and citing the four basic principles of CPTED in the security assessment report.
- 01.01.27** **Learning Objective(s):** The student will be able to discuss the importance of placing a "disclaimer" in every security assessment report.
- 01.01.28** **Learning Objective(s):** The student will be able to describe the importance of, and demonstrate the ability to write, an environmental narrative for a security assessment report that gives a detailed description of the geographical location of the subject property.
- 01.01.29** **Learning Objective(s):** The student will be able to describe the importance of, and demonstrate the ability to write, an environmental narrative for a security assessment report that gives a detailed description of the physical description of the subject property.
- 01.01.30** **Learning Objective(s):** The student will be able to articulate the need to state the date and time during daylight that the assessment was conducted.
- 01.01.31** **Learning Objective(s):** The student will be able to articulate the importance of obtaining any previous security assessment and the necessity of citing the owners adherence or lack of adherence to the recommendations.
- 01.01.32** **Learning Objective(s):** The student will be able to prepare a list of the observed deficiencies, exclusive of lighting issues, of the property and the proper method for listing them in the security assessment report.
- 01.01.33** **Learning Objective(s):** The student will be able to prepare a list of observed deficiencies specifically related to lighting issues of the property and the proper method of listing them in the security assessment report.
- 01.01.34** **Learning Objective(s):** The student will be able to prepare a list of recommendations related to the non-lighting deficiencies.
- 01.01.35** **Learning Objective(s):** The student will be able to prepare a list of recommendations related to the lighting deficiencies.
- 01.01.36** **Learning Objective(s):** The student will be able to discuss the importance of pictures, and be able to articulate how and when to use pictures to illustrate and supplement the

verbal descriptions of observed deficiencies and how to properly include them in the assessment report.

01.02.00**LIABILITY ISSUES:**

Functional Area: During this unit of instruction, the student will learn of the various liability issues connected with making security recommendations. The section will conclude with the student reading a brief commercial assessment and giving their suggestion for improving the safety of the building and its users.

01.02.01

Learning Objective(s): The student will be able to articulate the basic principle of premises liability and how it relates to building security assessments.

01.02.02

Learning Objective(s): The student will be able to list several of the areas of deficiencies generally alleged in liability lawsuits.

01.02.03

Learning Objective(s): The student will be able to discuss the evolution of premises liability starting with English common law, through early American case law through modern day.

01.02.04

Learning Objective(s): The student will be able to define and discuss the concept of "special relationships."

01.02.05

Learning Objective(s): The student will be able to define and discuss the concept of "assumed duty."

01.02.06

Learning Objective(s): The student will be able to define and discuss the concept of "foreseeability."

01.02.07

Learning Objective(s): The student will be able to define and discuss the concept of the "prior similar incidents rule."

01.02.08

Learning Objective(s): The student will be able to define and discuss the current concept of the "totality of the circumstances" rule and how it relates to other considerations.

01.02.09

Learning Objective(s): The student will be able to discuss and list some of the points and counter-points regarding the application of the "totality of the circumstances" rule.

01.02.10

Learning Objective(s): The student will be able to discuss the implications of the current case law to CPTED issues.

01.02.11

Learning Objective(s): The student will be able to discuss the importance of being thorough and specific in making recommendations and in staying current on laws and industry standards.

COMPLETE